



Office of the State Superintendent of Education

# **Early Learning Course Catalog** Autumn FY 2014



## **INTRODUCTION TO THE CATALOG INTRO FALL FY 2014**

Thank you for your interest in professional development courses offered by the Office of the State Superintendent of Education (OSSE), its partners and contractors, as well as the community of OSSE-Certified trainers. We look forward to providing responsive training opportunities that support your work creating high-quality learning experiences for children of all ages.

OSSE sponsored offerings for FY 2014 are data driven and/or research based. Trainings are selected and prioritized based on a variety of data sources including, but not limited to: community requests and workgroups; analysis of program assessment data; student achievement data from Federal, State, and District sources; Education Service Monitor program reports; licensing inspection reports; the DC Common Core Early Learning Standards; and DC Municipal Regulations 29 Chapter 3.

The Fall FY 2014 Course Catalog was developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and, opportunities to participate in a District-wide professional learning community.

The offerings in this issue of the catalog were selected in response to the analysis of the Environmental Rating Scales (ERS) for infant, toddler, and pre-school classrooms as well as family child care homes. Analysis of the ERS data illuminated the need for training and support in three distinct areas: Personal Care and Safety Routines, Provisions for Space and Furnishings, and Developmental Activities. As a result of these findings, the Division of Early Learning has tailored this catalog to begin addressing these needs in Fall FY 2014.

## CATALOG FORMAT:

Table of Contents	The Table of Contents will help readers navigate the content of the course catalog.
Announcement Pages	The Announcement Pages will enable readers to stay abreast of OSSE initiatives and local offerings. Please note our sessions for professionals who prefer to learn in Spanish as we begin engaging a multilingual work force.
Month-At-a-Glance	The Month-at-a-Glance gives readers a picture of which days of the month trainings will be held. This will help participants identify trainings based on their work schedules.
OSSE sponsored trainings	OSSE sponsored trainings are offered at no cost to participants.
Professional Learning Units	The term Professional Learning Unit is used in conjunction with “clock hours” to provide greater alignment with the continuing education requirements of DC Public School and charter school educators.
Core Knowledge Areas (CKA):	Core Knowledge Areas detail the specific knowledge and skills needed by early childhood professionals to work effectively with all young children and families. ECE and OST educators can increase their ability to provide quality learning experiences for young children by taking courses in all eleven areas. CKAs include: Child Growth and Development; Observing, Documenting and Assessing to Support Young Children and Families; Health, Safety, and Nutrition; Curriculum; Inclusive Practices; Learning Environments; Building Family and Community Relationships; Diversity: Family, Language, Culture, and Society; Program Management: Operation and Evaluation; Professionalism and Advocacy; and, Social -Emotional Development and Mental Health.
Course Listings	Course listings are communicated through an easy to understand visual display. OSSE sponsored listings also include a hyperlink to the registration page for easy enrollment in courses. See below.

## COURSE LISTING EXAMPLE:

August

18

**SEASONS IN THE PARK! ROCK CREEK PARK NATURE CENTER**

2.0 Professional Learning Units (clock hours)

**CKA: Curriculum**

Join Park Ranger Maggie Zadorozny for a field experience geared toward teachers of children ages 2 to 5 years old! Discover the beauty of Rock Creek Park in any season. Hike the nearby forest and look for seasonal changes, meet some of the animals that call the District of Columbia home, and learn about the vast resources available to support.

**Date:** Monday, August 18, 2014

**Time:** 3:45PM-6:00PM

**Location:** 5200 Glover St. NW Washington, DC

**Register by Web:** [www.osse.dc.gov](http://www.osse.dc.gov)

**Cost:** Free

**Sponsor(s):** Rock Creek Park Nature Center and OSSE

DATE OF OFFERING

TITLE OF OFFERING

NUMBER OF “CLOCK HOURS” EARNED

CORE KNOWLEDGE AREA COVERED

COURSE DESCRIPTION

EVENT DETAILS

REGISTRATION INSTRUCTIONS (for OSSE sponsored offerings ‘click’ the link for easy web registration) **Please cancel 48 hours in advance in order to provide spaces for other participants.**

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August Offerings



September At-a-Glance



September Offerings



Online Training



Safety Comes First: CPR FIRST AID



Professional Resources

## CONTACT US!

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If you have any questions, comments or concerns, please contact the Early Learning Professional Development Unit via e-mail.

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**Dana Caffee-Glenn**, Professional Development Coordinator • [dana.caffee-glenn@dc.gov](mailto:dana.caffee-glenn@dc.gov)

**Diane Mason**, Program Support Specialist • [diane.mason@dc.gov](mailto:diane.mason@dc.gov)



## August At-a-Glance

August 2	Issues in Child Maltreatment
August 4	The Art and Science of Learner-Centered Math The Importance of Play Introduction to Succession Planning Snugglers at the US Botanical Gardens
August 5-6	Routines in the Creative Curriculum for Infants, Toddlers, and Twos
August 7	Ready to Learn An Introduction to the Montessori Method
August 8	DC Common Core Early Learning Standards 101 Yoga for Healthier, Happier Classrooms
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August 21-August 22	Experiences in the Creative Curriculum for Infants, Toddlers, and Twos
August 22	DC Common Core Early Learning Standards 101: Train-the-Trainer Yoga for Healthier, Happier Classrooms
August 23	Best Practices and Developmentally Appropriate Practices in a Quality Program

August  
2

### ISSUES IN CHILD MALTREATMENT

**Units/Clock Hours:** 8 Professional Learning Units

**Core Knowledge Area:** Health, Safety, Nutrition

**Alignment:** Licensing Requirement

**Description:** This training is designed to enhance the participants' knowledge including but not limited to:  
1) identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected maltreatment; 3) reporting incidents or expected incidents of child maltreatment to Child Protective Services.

**Date:** Saturday, August 2, 2014

**Time:** 9:00am-5:00pm

**Location:** Consortium for Child Welfare  
2120 Bladensburg Road NE, Suite 106  
Washington, DC 20018

**Register by Web:** [www.consortiumforchildwelfare.org](http://www.consortiumforchildwelfare.org)

**Cost:** FREE

**Sponsor(s):** Consortium for Child Welfare and OSSE

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

August  
4

### THE ART AND SCIENCE OF LEARNER-CENTERED MATH

**Units/Clock Hours:** 8 Professional Learning Units

**Core Knowledge Area:** Curriculum

**Alignment:** CCSS Math; DC CCELS Math

**Description:** Boost student achievement with learner centered math practices that are aligned with the Common Core Mathematical Standards of Practice for grades kindergarten through third. This seminar will teach participants how to create core, mini, and center lessons that allow students to build the mathematical stamina and perseverance needed to problem solve. Strategies on how to use math literature and manipulatives to increase deep understanding and fluency will be incorporated into lesson planning and assessment development.

**Date:** Monday, August 4, 2014

**Time:** 8:30am-4:30pm

**Location:** OSSE  
810 First Street NE, 3<sup>rd</sup> Floor Grand Hall A  
Washington, DC 20002

**Register by E-mail:** [edpsyc519@hotmail.com](mailto:edpsyc519@hotmail.com) or 202.288.0676

**Cost:** FREE

**Sponsor(s):** Sheba Tarrt-Walker and OSSE

**Audience:** Kindergarten- Grade 3 Public, Charter, and Private Teachers, Administrators, Before/After Care, Out-of-School Time

August  
4

### THE IMPORTANCE OF PLAY

**Units/Clock Hours:** 2 Professional Learning Units

**Core Knowledge Area:** Child Growth and Development

**Alignment:** DC CCELS

**Description:** This session explores how "PLAY" is the most important process through which young children learn about self and the world around them.

**Date:** Monday, August 4, 2014

**Time:** 12:30pm-2:30pm

**Location:** OSSE  
810 First Street NE, Room 806B  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/UnfgrA>

**Cost:** FREE

**Sponsor(s):** Kids Are Us Learning Centers, Inc. and OSSE

**Audience:** Teachers, Administrators, Before/After Care

August  
4

### INTRODUCTION TO SUCCESSION PLANNING

**Units/Clock Hours:** 2 Professional Learning Units

**Core Knowledge Area:** Program Management, Operation, and Evaluation

**Description:** Succession planning is a strategic approach which ensures that essential talent, skills, knowledge, and abilities will be maintained when employees in critical positions leave. This introductory workshop about succession planning will include presentations, small group conversations, and activities to take the first step to creating a "Succession Planning Program" at an early care and education program.

**Date:** Monday, August 4, 2014

**Time:** 9:00am-11:00am

**Location:** OSSE  
810 First Street NE, Room 806A  
Washington, DC 20002

**Register by E-mail:** [rgundling@aol.com](mailto:rgundling@aol.com)

**Cost:** FREE

**Sponsor(s):** Robert Gundling and OSSE

**Audience:** Administrators



## EXCLUSIVELY FOR FAMILY CHILD CARE HOME PROVIDERS with Infants!

August  
4**SNUGGLERS @ THE US BOTANICAL GARDENS****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Curriculum**Alignment:** DC CCELS Communication and Language

**Description:** Are you taking care of infants in your family childcare home? Earn 2 Professional Learning Units (clock hours) by joining OSSE for a 45-minute guided tour of the US Botanical Gardens Conservatory. During the tour, USBG will model methods for using conversation to help babies build awareness of oral language while touring their plant collection!

**Please be aware:** Due to the narrow paths and the nature of this program, the US Botanical Garden cannot support strollers or siblings. There should be at least 1 adult chaperone per 1 infant for this professional development opportunity.

**Date:** Monday, August 4, 2014**Time:** 1:00pm until 2:30pm

**Location:** US Botanical Gardens  
100 Maryland Avenue, SW  
Washington, DC 20001

**Register by Web:** Dana Caffee-Glenn, 202.727.0988**Cost:** FREE**Sponsor(s):** US Botanical Gardens and OSSE**Audience:** Family Child Care Providers of Infants OnlyAugust  
7**AN INTRODUCTION TO THE MONTESSORI METHOD: PRACTICAL LIFE AND SENSORIAL ACTIVITIES****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Curriculum**Alignment:** DC CCELS

**Description:** This workshop will cover the Montessori philosophy and its supporting principles and curriculum. Participants will also explore many activities in the practical life and sensorial areas.

**Date:** Thursday, August 7, 2014**Time:** 9:30 am-11:00am

**Location:** OSSE  
810 First Street NE, Room 806B  
Washington, DC 20002

**Register by Web:** [www.educationmattersllc.com](http://www.educationmattersllc.com)**Cost:** FREE**Sponsor(s):** Education Matters and OSSE**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

(2 days)

August  
5  
-  
August  
6**ROUTINES IN THE CREATIVE CURRICULUM FOR INFANTS, TODDLERS & TWOS****Units/Clock Hours:** 12 Professional Learning Units**Core Knowledge Area:** Curriculum**Alignment:** DC CCELS

**Description:** Teachers will explore the five daily routines and learn how to use them as a means for building trusting relationships with children and for promoting development and learning.

**Date:** Tuesday, August 5, 2014-Wednesday, August 6, 2014**Time:** 8:30am-3:30pm

**Location:** OSSE  
810 First Street NE, Room 806A&B  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1nuL0bd>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Teachers, Administrators, Before/After Care, Out-of-School TimeAugust  
7**READY TO LEARN****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Curriculum**Alignment:** DC CCELS Communication and Language; Literacy

**Description:** Learn to use educational television content to bolster literacy education in the classroom. This workshop will introduce participants to at least 6-12 new children's books and at the end of the workshop participants get to select a new children's book to add to their classroom library.

**Date:** Thursday, August 7, 2014**Time:** 1:00pm-3:00pm

**Location:** OSSE  
810 First Street NE, Room 806B  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1yRh23X>**Cost:** FREE**Sponsor(s):** OSSE and WETA Kids**Audience:** Teachers, Administrators, Out-of-School Time, Home Visitors, Out of School Time

**August****8****DC COMMON CORE EARLY LEARNING STANDARDS 101****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Curriculum**Alignment:** DC CCELS

**Description:** This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth to pre-kindergarten. The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

**Date:** Friday, August 8, 2014**Time:** 10:00am-12:00pm**Location:** OSSE

810 First Street NE, Room 806B  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1n5GEpQ>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time**August****8****YOGA FOR HEALTHIER, HAPPIER CLASSROOMS****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Curriculum; Child Growth and Development; Health, Safety, and Nutrition; Social-Emotional Development and Mental Health**Alignment:** DC CCELS Social-Emotional Development; Physical Development, Health, and Safety

**Description:** Learn yoga poses, breathing techniques and mindfulness practices to encourage self-control, improve self-awareness, relieve stress, and begin to transform your classroom into a cooperative community. This interactive training will teach foundational yoga poses and allow you to actively practice techniques that you can bring back to your classroom.

**Date:** Friday, August 8, 2014**Time:** 1:00pm-3:00pm**Location:** M Street Yoga

300 M Street SW  
Washington, DC 20024

**Register by E-mail:** [lisa@dynamiclifeyoga.com](mailto:lisa@dynamiclifeyoga.com)**Cost:** \$25.00**Sponsor(s):** Dynamic Life Strategies and M Street Yoga**Audience:** Teachers, Administrators, Out-of-School Time, Home Visitors**August****11****GARDEN FIELD TRIPS FOR EARLY LEARNERS WITH WASHINGTON YOUTH GARDEN****Units/Clock Hours:** 3 Professional Learning Units**Core Knowledge Area:** Curriculum**Alignment:** DC CCELS, Scientific Inquiry

**Description:** Participants Will Experience A Hands-On Tour Of The 40-Year-Old Washington Youth Garden As Our Staff Demonstrates How We Engage Early Learners In The Garden. Learn Strategies To Best Prepare Your Children For Field Experiences Through Easy To Replicate Classroom Lessons. Take Home Lesson Plans, Resource Guides, And Materials Related To Local Farm Opportunities.

**Date:** Monday August 11, 2014**Time:** 10:00am-12:30pm**Location:** [Washington Youth Garden @ National Arboretum](#) (Map)

3501 New York Ave NE  
Washington, Dc 20002  
Enter Using The Bladensburg Road Entrance At 24<sup>th</sup>  
And R Streets

**Register By Web:** <http://1.usa.gov/1ImTXxB>**Cost:** Free**Sponsored By:** OSSE and Washington Youth Garden**Audience:** Before/After Care, Out-Of-School Time, Teachers**August****11****MISBEHAVING AND MISTAKEN BEHAVIORS****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Child Growth and Development**Alignment:** DC CCELS Social-Emotional Development

**Description:** This course covers behaviors that are learned by toddlers and preschoolers while exploring their environments and engaging in relationships with parents, teachers, peers, and caregivers. Teachers will be able to identify the root causes of behavior and its purpose and learn strategies for redirecting inappropriate behaviors.

**Date:** Monday, August 11, 2014**Time:** 9:00am-11:00am**Location:** OSSE

810 First Street NE, Room 806A  
Washington, DC 20002

**Register by E-mail or Phone:** [angeliquespeight@yahoo.com](mailto:angeliquespeight@yahoo.com); 202.270.3098**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Toddler and Pre-school Teachers



## EXCLUSIVELY FOR FAMILY CHILD CARE

August  
12

**ISSUES IN CHILD MALTREATMENT****Units/Clock Hours:** 8 Professional Learning Units**Core Knowledge Area:** Health, Safety, Nutrition**Alignment:** Licensing Requirement

**Description:** This training is designed to enhance the participants' knowledge including but not limited to: 1) identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected maltreatment; 3) reporting incidents or expected incidents of child maltreatment to Child Protective Services.

**Date:** Tuesday, August 12, 2014**Time:** 9:00am-5:00pm

**Location:** Consortium for Child Welfare  
2120 Bladensburg Road NE, Suite 106  
Washington, DC 20018

**Register by Web:** [www.consortiumforchildwelfare.org](http://www.consortiumforchildwelfare.org)**Cost:** FREE**Sponsor(s):** Consortium for Child Welfare and OSSE**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

August  
13

**FLIGHT OF FANCY @ THE NATIONAL AIR AND SPACE MUSEUM****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Curriculum**Alignment:** DC CCELS Scientific Inquiry; Communication and Language, and Literacy

**Description:** Bring your children to the National Air and Space Museum for story time and earn Professional Learning Units! Museum staff will read "Blackout" by John Rocco followed by a hands-on activity exploring shadow and light! After the session, participants will be provided with resources to continue the exploration of shadow and light back at their family childcare home.

**Please be aware:** There should be at least 1 adult chaperone per 3 children for this professional development opportunity. We will check-in at the guards desk!

**Date:** Wednesday, August 13, 2014**Time:** 11:00am - 1:00pm

**Location:** National Air and Space Museum  
600 Independence Avenue, SW  
Washington, DC 20560

**Register by Phone:** Patricia Irby, 202.727.8124 or  
[patricia.irby@dc.gov](mailto:patricia.irby@dc.gov)

**Cost:** FREE**Sponsor(s):** National Air and Space Museum and OSSE**Audience:** Family Child Care Providers Only

August  
14

**COMMUNITY EMERGENCY RESPONSE TEAM****Units/Clock Hours:** 7 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition**Alignment:** Licensing Requirement

**Description:** The Community Emergency Response Team (CERT) program trains citizens to be prepared to respond to emergencies in their communities. When emergencies happen, CERT members can provide critical support of first responders, immediate assistance to victims, and can help organize spontaneous volunteers at a disaster site.

**Date:** Thursday, August 14, 2014**Time:** 9:00am-4:00pm

**Location:** OSSE  
810 First Street NE, Room 806B  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1k8xQR0>**Cost:** FREE**Sponsor(s):** OSSE and SERVEDC**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

August  
15

**STEWARDS OF CHILDREN****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition**Alignment:** Licensing Requirement (does not replace Mandated Reporter Training)

**Description:** Adults are the first and most appropriate line of defense in keeping children safe. This training teaches adults how to recognize, respond to and prevent child sexual abuse.

**Date:** Friday, August 15, 2014**Time:** 3:00pm-5:00pm

**Location:** 429 O Street NW  
Washington, DC 20001

**Register by E-mail:** [stewards@safeshores.org](mailto:stewards@safeshores.org)**Cost:** FREE**Sponsor(s):** Safe Shores**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

August  
15

### DC COMMON CORE EARLY LEARNING STANDARDS 201

**Units/Clock Hours:** 3 Professional Learning Units

**Description:** This training provides participants with a comprehensive understanding of standards-based instruction/intentional teaching and educational practices as they relate to implementation of the DC CCELS.

**Please be aware:** Participants should have completed *DC Common Core Early Learning Standards 101* **before** registering for *DC Common Core Early Learning Standards 201*.

**Date:** Friday, August 15, 2014

**Time:** 10:00am-1:00pm

**Location:** OSSE

810 First Street NE, Room 9014  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1kwOEvt>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

August  
15

### SUDDEN INFANT DEATH SYNDROME (SIDS)

**Units/Clock Hours:** 2 Professional Learning Units

**Alignment:** Licensing Requirement

**Description:** Reducing the Risk of Sudden Infant Death Syndrome in Child Care Setting: Participants will learn ways to reduce the risk of SIDS in child care settings, and will learn how to communicate with parents, and other caregivers about safe sleep practices.

**Date:** Friday, August 15, 2014

**Time:** 1:00pm-3:00pm

**Location:** OSSE

810 First Street NE, Room 9014  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1n5IdnR>

**Cost:** FREE

**Sponsor(s):** Children's National Medical Center and OSSE

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

August  
16

### ISSUES IN CHILD MALTREATMENT

**Units/Clock Hours:** 8 Professional Learning Units

**Core Knowledge Area:** Health, Safety, Nutrition

**Alignment:** Licensing Requirement

**Description:** This training is designed to enhance the participants' knowledge including but not limited to: 1) identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected maltreatment; 3) reporting incidents or expected incidents of child maltreatment to Child Protective Services.

**Date:** Saturday, August 16, 2014

**Time:** 9:00am-5:00pm

**Location:** Consortium for Child Welfare

2120 Bladensburg Road NE, Suite 106  
Washington, DC 20018

**Register by Web:** [www.consortiumforchildwelfare.org](http://www.consortiumforchildwelfare.org)

**Cost:** FREE

**Sponsor(s):** Consortium for Child Welfare and OSSE

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

August  
16

### MUSIC AND MOVEMENT

**Units/Clock Hours:** 2 Professional Learning Units

**Core Knowledge Area:** Curriculum

**Alignment:** DC CCELS Art; Physical, Health, and Safety

**Description:** Participants will learn various ways to utilize the culturally appropriate music series "My Little World" for the purpose of implementing 60-minutes of moderate to vigorous activity into the Early Childhood learning environments. This session will also introduce the participants to ways of making nutrition and healthy eating fun for young children.

**Date:** Saturday, August 16, 2014

**Time:** 10:00am-12:00pm

**Location:** Matthews Memorial Child Development Center

2616 Martin Luther King Jr. Ave. SE  
Washington, DC 20020

**Register by Phone:** 202.678.0027

**Cost:** FREE

**Sponsor(s):** Kids Comprehensive Services

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time



August  
18

### THINKING LIKE A SCIENTIST: SCIENCE IN PRE-K AND INQUIRY LEARNING PART II

**Units/Clock Hours:** 3 Professional Learning Units

**Core Knowledge Area:** Curriculum

**Alignment:** DC CCELS Scientific Inquiry; Communication and Language

**Description:** Children are naturally curious about the world around them; they learn from their observations every day. Educators and childcare providers have a wonderful opportunity to cultivate the scientist in all of our young children. These workshops are designed to give early childhood educators and childcare providers the confidence and enthusiasm to effectively teach science to young children. Participants will learn to incorporate scientific inquiry techniques into their preschool classroom or childcare facility. They will develop tools and knowledge necessary to teach scientific inquiry topics and facilitate a rich learning environment for exploration.

**Date:** Monday, August 18, 2014

**Time:** 1:00pm-4:00pm

**Location:** National Air and Space Museum  
600 Independence Avenue SW  
Washington, DC

**Register by Web:** <http://1.usa.gov/1nuLkXs>

**Cost:** FREE

**Sponsor(s):** OSSE and National Air and Space Museum

**Audience:** Pre-k Teachers, Out-of-School Time, Home Visitors

August  
19

### TROUBLED MIND: BUILDING RESILIENCY IN THE FACE OF ADVERSITY

**Units/Clock Hours:** 2 Professional Learning Units

**Core Knowledge Area:** Family and Community Relationships

**Alignment:** DC CCELS Social-Emotional Development

**Description:** Researchers have identified resiliency as a key attribute in successful people. Participants will learn how to help children develop strength and resilience in the face of adversity. When children struggle, caregivers must know how to help children bounce back and become stronger.

**Date:** Tuesday, August 19, 2014

**Time:** 1:00pm-3:00pm

**Location:** OSSE  
810 First Street NE, Room 806B  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1nuLm1N>

**Cost:** FREE

**Sponsor(s):** OSSE and Head Start State Collaborative Office

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

August  
19

### JUVENILE FIRESETTERS PREVENTION PROGRAM

**Units/Clock Hours:** 2 Professional Learning Units

**Core Knowledge Area:** Health, Safety, and Nutrition

**Alignment:** DC CCELS Physical Development, Health and Safety

**Description:** Review the basic characteristics of children showing interest in fire and how to refer a child with atypical behavior or interest to the juvenile fire setters program.

**Date:** Tuesday, August 19, 2014

**Time:** 1:00pm-3:00pm

**Location:** DC Fire and Emergency Management Services Division  
Fire Prevention Unit  
1100 4<sup>th</sup> Street SW, Suite E-700  
Washington, DC 20020

**Register by Web:** <http://1.usa.gov/1k8y8XR>

**Cost:** FREE

**Sponsor(s):** OSSE and DCFEMS

**Audience:** Administrators, Before/After Care, Out-of-School Time

August  
19

### TROUBLED MIND: BUILDING RESILIENCY IN THE FACE OF ADVERSITY

**Units/Clock Hours:** 2 Professional Learning Units

**Core Knowledge Area:** Family and Community Relationships

**Alignment:** DC CCELS Social-Emotional Development

**Description:** Researchers have identified resiliency as a key attribute in successful people. Participants will learn how to help children develop strength and resilience in the face of adversity. When children struggle, caregivers must know how to help children bounce back and become stronger.

**Date:** Tuesday, August 19, 2014

**Time:** 1:00pm-3:00pm

**Location:** OSSE  
810 First Street NE, Room 806B  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1nuLm1N>

**Cost:** FREE

**Sponsor(s):** OSSE and Head Start State Collaborative Office

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

(2 days)

August  
21  
-  
August  
22

### EXPERIENCES IN THE CREATIVE CURRICULUM FOR INFANTS, TODDLERS, AND TWOS

**Units/Clock Hours:** 12 Professional Learning Units

**Core Knowledge Area:** Curriculum

**Alignment:** DC CCELS

**Description:** In this 2-day session, teachers of infants, toddlers, and twos will gain an understanding of the importance of experiences for this age-group and learn how to plan every aspect the experiences they provide in order

to scaffold children's learning. They will learn strategies for setting up and enhancing the learning environment; what types of experiences should be offered each day; what materials to offer and how to display them; how to incorporate content learning into everyday experiences; and how observation of children can inform planning and instruction.

**Date:** Thursday, August 21, 2014- Friday, August 22, 2014

**Time:** 8:30am-4:00pm

**Location:** OSSE  
810 First Street NE, Room 806A&B  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1n5HLpu>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

August  
22

### YOGA FOR HEALTHIER, HAPPIER CLASSROOMS

**Units/Clock Hours:** 2 Professional Learning Units

**Core Knowledge Area:** Curriculum; Child Growth and Development; Health, Safety, and Nutrition; Social-Emotional Development and Mental Health

**Alignment:** DC CCELS Social-Emotional Development; Physical Development, Health, and Safety

**Description:** Learn yoga poses, breathing techniques and mindfulness practices to encourage self-control, improve self-awareness, relieve stress, and begin to transform your classroom into a cooperative community. This interactive training will teach foundational yoga poses and allow you to actively practice techniques that you can bring back to your classroom.

**Date:** Friday, August 22, 2014

**Time:** 1:00pm-3:00pm

**Location:** M Street Yoga  
300 M Street SW  
Washington, DC 20024

**Register by E-mail:** [lisa@dynamiclifeyoga.com](mailto:lisa@dynamiclifeyoga.com)

**Cost:** \$25.00

**Sponsor(s):** Dynamic Life Strategies and M Street Yoga

**Audience:** Teachers, Administrators, Out-of-School Time, Home Visitors

August  
22

### DC COMMON CORE EARLY LEARNING STANDARDS 101: TRAIN-THE-TRAINER

**Units/Clock Hours:** 2 Professional Learning Units

**Core Knowledge Area:** Curriculum

**Description:** This training course will teach participants how to deliver the DC CCELS 101 course to their staff. Participants should have completed DC CELS 101 before enrolling for the train-the trainer course.

**Please be aware:** Participants should have completed *DC Common Core Early Learning Standards 101* and *DC Early Learning Standards 201* **before** registering for *DC Common Core Early Learning Standards 101 Train-the Trainer*.

**Date:** Friday, August 22, 2014

**Time:** 11:00am-1:00pm

**Location:** OSSE  
810 First Street NE, Room 9014  
Washington, DC 20002

**Register by E-mail:** <http://1.usa.gov/1kMza6N>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant and Toddler Teachers, Administrators, Out-of-School Time, Home Visitors

August  
23

### BEST PRACTICES AND DEVELOPMENTALLY APPROPRIATE PRACTICES IN A QUALITY PROGRAM

**Units/Clock Hours:** 3 Professional Learning Units

**Core Knowledge Area:** Child Growth and Development

**Description:** Participants will be engaged in open discussion, watch videos and role play a variety of best practices, developmentally appropriate practices, and behaviors implemented in Quality Child Care Centers

**Date:** Saturday, August 23, 2014

**Time:** 9:00am-12:00pm

**Location:** Third Baptist Church  
1547 5<sup>th</sup> Street NW  
Washington, DC 20001

**Register by E-mail or Phone:** [divaenterprize@gmail.com](mailto:divaenterprize@gmail.com), 202.604.6508

**Cost:** \$30.00

**Sponsor(s):** Patricia McFadden

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time



## September At-a-Glance

September 9	Issues in Child Maltreatment
September 11	Will You Be Ready? Emergency Preparedness Ready to Learn
September 12	How to Set Up and Effective Learning Environment DC Common Core Early Learning Standards 101 Sudden Infant Death Syndrome Yoga for Healthier, Happier Classrooms
September 13	Flannel Board Storytelling Best Practices and Developmentally Appropriate Practices in a Quality Program
September 16	Stewards of Children
September 17-18	Intentional Teaching in the Interest Areas for the Creative Curriculum for Pre-School
September 18	Intentional Teaching in the Interest Areas for the Creative Curriculum for Preschool
September 19	DC Common Core Early Learning Standards 201
September 20	Issues in Child Maltreatment
September 26	DC Common Core Early Learning Standards 201: Train-the-Trainer
September 27	Issues in Child Maltreatment

Sept

09

**ISSUES IN CHILD MALTREATMENT****Units/Clock Hours:** 8 Professional Learning Units**Core Knowledge Area:** Health, Safety, Nutrition**Alignment:** Licensing Requirement

**Description:** This training is designed to enhance the participants' knowledge including but not limited to: 1) identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected maltreatment; 3) reporting incidents or expected incidents of child maltreatment to Child Protective Services.

**Date:** Tuesday, September 9, 2014**Time:** 9:00am-5:00pm

**Location:** Consortium for Child Welfare  
2120 Bladensburg Road NE  
Suite 106  
Washington, DC 20018

**Register by Web:** [www.consortiumforchildwelfare.org](http://www.consortiumforchildwelfare.org)**Cost:** FREE**Sponsor(s):** Consortium for Child Welfare/OSSE**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

Sept

11

**WILL YOU BE READY? EMERGENCY PREPAREDNESS****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition**Alignment:** Licensing Requirement

**Description:** Participants will learn to develop plans and procedures to ensure emergency response and recovery capabilities for all emergencies and disasters within and early childhood setting.

**Date:** Thursday, September 11, 2014**Time:** 1:00pm-3:00pm

**Location:** OSSE  
801 First Street NE, 3<sup>rd</sup> Floor Grand Hall A  
Washington, DC 20002

**Register by E-mail:** [secskinner@yahoo.com](mailto:secskinner@yahoo.com)**Cost:** FREE**Sponsor(s):** Shirley E. Cooley/OSSE**Audience:** Administrators, Before/After Care, Out-of-School Time

Sept

11

**READY TO LEARN****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Child Growth and Development**Alignment:** DC CCELS Communication and Language; Literacy

**Description:** Learn to use educational television content to bolster literacy education in the classroom. This workshop will introduce participants to at least 6-12 new children's books and at the end of the workshop participants get to select a book for their classroom libraries.

**Date:** Thursday, September 11, 2014**Time:** 1:00pm-3:00pm

**Location:** OSSE  
810 First Street NE, Room 806A&B  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/WrXB3G>**Cost:** FREE**Sponsor(s):** OSSE and WETA Kids**Audience:** Teachers, Administrators, Out-of-School Time, Home Visitors

Sept

12

**HOW TO SET UP AN EFFECTIVE LEARNING ENVIRONMENT****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Learning Environments

**Description:** Children need learning environments that encourage success. Participants will explore how the physical layout of their classroom, their daily schedule, and social interactions in their classrooms affect children's ability to succeed.

**Date:** Friday, September 12, 2014**Time:** 1:00pm-3:00pm

**Location:** OSSE  
810 First Street NE, 3<sup>rd</sup> Floor Grand Hall A  
Washington, DC 20002

**Register by E-mail:** [rs818@hotmail.com](mailto:rs818@hotmail.com)**Cost:** FREE**Sponsor(s):** Rosalie Slaughter and OSSE**Audience:** Teachers, Administrators, Out-of-School Time, Home Visitors

Sept  
12

### DC COMMON CORE EARLY LEARNING STANDARDS 101

**Units/Clock Hours:** 2 Professional Learning Units

**Core Knowledge Area:** Curriculum

**Description:** This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth to pre-kindergarten. The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DCCCELS and develop an understanding of the beginning stages of effective implementation.

**Date:** Friday, September 12, 2014

**Time:** 10:00am-12:00pm

**Location:** OSSE

810 First Street NE, Room 806A  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1zY5cGv>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

Sept  
12

### YOGA FOR HEALTHIER, HAPPIER CLASSROOMS

**Units/Clock Hours:** 2 Professional Learning Units

**Core Knowledge Area:** Curriculum; Child Growth and Development; Health, Safety, and Nutrition; Social-Emotional Development and Mental Health

**Alignment:** DC CCELS Social-Emotional Development; Physical Development, Health, and Safety

**Description:** Learn yoga poses, breathing techniques and mindfulness practices to encourage self-control, improve self-awareness, relieve stress, and begin to transform your classroom into a cooperative community. This interactive training will teach foundational yoga poses and allow you to actively practice techniques that you can bring back to your classroom.

**Date:** Friday, September 12, 2014

**Time:** 1:00pm-3:00pm

**Location:** M Street Yoga

300 M Street SW  
Washington, DC 20024

**Register by E-mail:** [lisa@dynamiclifeyoga.com](mailto:lisa@dynamiclifeyoga.com)

**Cost:** \$25.00

**Sponsor(s):** Dynamic Life Strategies and M Street Yoga

**Audience:** Teachers, Administrators, Out-of-School Time, Home Visitors

Sept  
12

### SUDDEN INFANT DEATH SYNDROME (SIDS)

**Units/Clock Hours:** 2 Professional Learning Units

**Alignment:** Licensing Requirement

**Description:** Reducing the Risk of Sudden Infant Death Syndrome in Child

**Care Setting:** Participants will learn ways to reduce the risk of SIDS in child care settings, they will learn how to communicate with parents, and other caregivers about safe sleep practices.

**Date:** Friday, September 12, 2014

**Time:** 1:00pm-3:00pm

**Location:** OSSE

810 First Street NE, Room 9014  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1pHmMYt>

**Cost:** FREE

**Sponsor(s):** Children's National Medical Center and OSSE

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

Sept  
13

### FLANNEL BOARD STORYTELLING

**Units/Clock Hours:** 2 Professional Learning Units

**Core Knowledge Area:** Curriculum

**Alignment:** DC CCELS Communication and Language; Literacy; The Arts

**Description:** Participants will learn how to make and use a flannel board to retell familiar stories with young children. Retelling a story is an important skill in developing language and memory skills in young children. You can retell stories over and over and tell them a different way each time. Encouraging your child to retell stories is a great early reading activity. Flannel boards are storytelling tools that can stimulate the children's imagination and improve the quality of their oral language.

**Date:** Saturday, September 13, 2014

**Time:** 10:00am-12:00pm

**Location:** Matthews Memorial Child Development Center

2616 Martin Luther King Jr. Avenue SE  
Washington, DC 20020

**Register by Phone:** 202.678.0027

**Cost:** Free

**Sponsor(s):** Kids Comprehensive Services, LLC

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time



Sept

13

**BEST PRACTICES AND DEVELOPMENTALLY APPROPRIATE PRACTICES IN A QUALITY PROGRAM****Units/Clock Hours:** 3 Professional Learning Units**Core Knowledge Area:** Child Growth and Development**Alignment:** DC CCELS**Description:** Participants will be engaged in open discussion, watch videos, and role play a variety of developmentally appropriate practices and interactions implemented in quality child care centers**Date:** Saturday, September 13, 2014**Time:** 9:00am-12:00pm**Location:** Third Baptist Church  
1547 5<sup>th</sup> Street NW  
Washington, DC 20001**Register by E-mail:** [divaenterprize@gmail.com](mailto:divaenterprize@gmail.com)**Cost:** \$30.00**Sponsor(s):** Patricia McFadden**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

Sept

16

**STEWARDS OF CHILDREN****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition**Alignment:** Licensing Requirement**Description:** Sexual abuse prevention training for responsible adults. Adults are the first and most appropriate line of defense in keeping children safe. This training teaches adults how to recognize, respond to and prevent child sexual abuse.**Date:** Tuesday, September 16, 2014**Time:** 5:00pm-7:00pm**Location:** 429 O Street NW  
Washington, DC 20001**Register by E-mail:** [stewards@safeshores.org](mailto:stewards@safeshores.org)**Cost:** FREE**Sponsor(s):** Safe Shores**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

(2 days)

Sept

17

Sept

18

**INTENTIONAL TEACHING IN THE INTEREST AREAS FOR THE CREATIVE CURRICULUM FOR PRE-SCHOOL****Units/Clock Hours:** 12 Professional Learning Units**Core Knowledge Area:** Curriculum**Alignment:** DC CCELS**Description:** Teachers will learn how to set up and maintain indoor and outdoor environments, how to interact with children in the interest areas, and how to use child-initiated child-guided experiences to build children's skills and promote content learning during choice time.**Date:** Wednesday, September 17, 2014 -  
Thursday, September 18, 2014**Time:** 8:30am-4:00pm**Location:** OSSE  
810 First Street NE, Room 806A&B  
Washington, DC 20002**Register by Web:** <http://1.usa.gov/1jRZlxC>**Sponsor(s):** OSSE**Audience:** Pre-School/Pre-k Teachers, Administrators, Before/After Care, Out-of-School Time

Sept

19

**DC COMMON CORE EARLY LEARNING STANDARDS 201****Units/Clock Hours:** 3 Professional Learning Units**Core Knowledge Area:** Curriculum**Alignment:** DC CCELS**Description:** This training provides participants with a comprehensive understanding of standards-based instruction/intentional teaching and educational practices as they relate to implementation of the DC CCELS.**Please be aware:** Participants should have completed *DC Common Core Early Learning Standards 101* **before** registering for DC Common Core Early Learning Standards 201.**Date:** Friday, September 19, 2014**Time:** 10:00am-1:00pm**Location:** OSSE  
810 First Street NE, Room 806A  
Washington, DC 20002**Register by Web:** <http://1.usa.gov/1rEoFaH>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

Sept  
20

### ISSUES IN CHILD MALTREATMENT

**Units/Clock Hours:** 8 Professional Learning Units

**Core Knowledge Area:** Health, Safety, Nutrition

**Alignment:** Licensing Requirement

**Description:** This training is designed to enhance the participants' knowledge including but not limited to: 1) identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected maltreatment; 3) reporting incidents or expected incidents of child maltreatment to Child Protective Services.

**Date:** Saturday, September 20, 2014

**Time:** 9:00am-5:00pm

**Location:** Consortium for Child Welfare  
2120 Bladensburg Road NE  
Suite 106  
Washington, DC 20018

**Register by Web:** [www.consortiumforchildwelfare.org](http://www.consortiumforchildwelfare.org)

**Cost:** FREE

**Sponsor(s):** Consortium for Child Welfare and OSSE

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

Sept  
26

### DC COMMON CORE EARLY LEARNING STANDARDS 201: TRAIN-THE-TRAINER

**Units/Clock Hours:** 3 Professional Learning Units

**Core Knowledge Area:** Curriculum

**Description:** This training course will teach participants how to deliver the DC CCELS 201 course to their staff.

**Please be aware:** Participants should have completed *DC Common Core Early Learning Standards 101* and *DC Common Core Early Learning Standards 201* before registering for DC Common Core Early Learning Standards 201.

**Date:** Friday, September 26, 2014

**Time:** 10:00am-1:00pm

**Location:** OSSE  
810 First Street NE, Room 806A  
Washington, DC

**Register by E-mail:** <http://1.usa.gov/UkCgrH>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant and Toddler Teachers, Administrators, Out-of-School Time, Home Visitors

Sept  
27

### ISSUES IN CHILD MALTREATMENT

**Units/Clock Hours:** 8 Professional Learning Units

**Core Knowledge Area:** Health, Safety, Nutrition

**Alignment:** Licensing Requirement

**Description:** This training is designed to enhance the participants' knowledge including but not limited to: 1) identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected maltreatment; 3) reporting incidents or expected incidents of child maltreatment to Child Protective Services.

**Date:** Saturday, September 27, 2014

**Time:** 9:00am-5:00pm

**Location:** Consortium for Child Welfare  
2120 Bladensburg Road NE, Suite 106  
Washington, DC 20018

**Register by Web:** [www.consortiumforchildwelfare.org](http://www.consortiumforchildwelfare.org)

**Cost:** FREE

**Sponsor(s):** Consortium for Child Welfare and OSSE

**Audience:** Teachers, Administrators, Out-of-School Time, Home Visitors





# ONLINE TRAININGS



## DC MANDATED REPORTER TRAINING

**Units/Clock Hours:** 2 Professional Learning Units

**Core Knowledge Area:** Professionalism and Advocacy

**Alignment:** Licensing

**Description:** This engaging training contains definitions, examples, and signs of child abuse and neglect, numerous links to resources and DC legal codes, helpful tips for mandated reporters, and interactive learning checks to confirm you learned important concepts. After you complete this training, you should be able to:

- Understand your legal obligations as a mandated reporter
- Define the types of child abuse and neglect
- Recognize signs of child abuse and neglect
- Identify groups of children who may be at a higher risk for abuse or neglect
- Learn how to respond to a child who discloses abuse or neglect
- Know how to prepare for and make a report of child abuse/neglect
- Understand the process that occurs after a report is made

**Date:** Online Virtual Training

**Time:** Open Enrollment/ Self-paced

**Register by E-mail:** <http://bit.ly/1pc9RMw>

**Cost:** FREE

**Sponsor(s):** Child and Family Services Administration

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

## STRATEGIES FOR DEVELOPING DISCIPLINE

**Units/Clock Hours:** 6 Professional Learning Units

**Core Knowledge Area:** Child Growth and Development

**Alignment:** DC CCELS Social-Emotional Development

**Description:** This course is designed to foster understanding of the effective strategies used to positively guide the behavior of children.

**Date:** Online Virtual Training

**Time:** Open Enrollment/ Self-paced

**Register by E-mail:** [www.earlycareinstitute.com](http://www.earlycareinstitute.com)

**Cost:** \$65.00

**Sponsor(s):** Childcare Management Solutions

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

## GOAL SETTING

**Units/Clock Hours:** 6 Professional Learning Units

**Core Knowledge Area:** Professionalism and Advocacy

**Description:** We all have things we want in life. The route to success is to take the things that we dream about and wish for, and turn them into reality. This 6 hour course will lead participants through thinking, planning, and taking action on the things they really want. They will learn ways to ensure that they get what they want.

**Date:** Online Virtual Training

**Time:** Open Enrollment/ Self-paced

**Register by E-mail:** [www.earlycareinstitute.com](http://www.earlycareinstitute.com)

**Cost:** \$65.00

**Sponsor(s):** Childcare Management Solutions

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

## CHILD ABUSE AND NEGLECT

**Units/Clock Hours:** 3 Professional Learning Units

**Core Knowledge Area:** Health, Safety, and Nutrition

**Alignment:** Licensing

**Description:** This course will delve into the understanding and recognition of the signs of child abuse.

**Date:** Online Virtual Training

**Time:** Open Enrollment/ Self-paced

**Register by E-mail:** [www.earlycareinstitute.com](http://www.earlycareinstitute.com)

**Cost:** \$30.00

**Sponsor(s):** Childcare Management Solutions

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time





# ONLINE TRAININGS



## EMERGENCY PREPAREDNESS AND PLANNING

**Units/Clock Hours:** 6 Professional Learning Units

**Core Knowledge Area:** Health, Safety, and Nutrition

**Alignment:** Licensing

**Description:** This course provides participants with the necessary skills to plan and act during manmade and natural disasters. Participants will develop an action plan to determine the steps they should take during an emergency.

**Date:** Online Virtual Training

**Time:** Open Enrollment/ Self-paced

**Register by E-mail:** [www.earlycareinstitute.com](http://www.earlycareinstitute.com)

**Cost:** \$35.00

**Sponsor(s):** Childcare Management Solutions

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

## COMMUNICATION SKILLS COURSE

**Units/Clock Hours:** 9 Professional Learning Units

**Core Knowledge Area:** Building Family and Community Relationships

**Description:** This communications course teaches important skills needed to be successful in dialogue with staff, parents, and teachers.

**Date:** Online Virtual Training

**Time:** Open Enrollment/ Self-paced

**Register by E-mail:** [www.earlycareinstitute.com](http://www.earlycareinstitute.com)

**Cost:** \$90.00

**Sponsor(s):** Childcare Management Solutions

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

## AGES AND STAGE: BIRTH-TO-THREE

**Units/Clock Hours:** 3 Professional Learning Units

**Core Knowledge Area:** Child Growth and Development

**Alignment:** Social-Emotional Development

**Description:** This course will focus on the developmental growth of babies from birth to three and how to engage babies for their optimum development.

**Date:** Online Virtual Training

**Time:** Open Enrollment/ Self-paced

**Register by E-mail:** [www.earlycareinstitute.com](http://www.earlycareinstitute.com)

**Cost:** \$90.00

**Sponsor(s):** Childcare Management Solutions

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time

## MULTIPLE OFFERINGS

**Units/Clock Hours:** Various

**Core Knowledge Area:** Various

**Alignment:** DC CCELS Math

**Description:** ChildCare Education Institute ChildCare Education Institute (CCEI) specializes in providing online training and certificates, child care registry development, and administrative solutions for the early care and education industry. As a leading distance training provider in child care, CCEI offers professionals 100+ online child care training courses in English and Spanish to meet licensing, recognition program, and Head Start requirements.

**Time:** Open Enrollment/ Self-paced

**Register by E-mail:** [www.cceionline.com](http://www.cceionline.com)

**Cost:** varies

**Sponsor(s):** Child Care Education Institute

**Audience:** Teachers, Administrators, Before/After Care, Out-of-School Time



# CPR TRAININGS

## CPR AND FIRST AID

**Core Knowledge Area:** Health, Safety, and Nutrition

**Alignment:** Licensing Requirement

**Date:** August 14, 2014

**Time:** 9:00am-4:00pm

**Location:** OSSE  
810 First Street NE, Room 806A  
Washington, DC 20002

**Register by E-mail:** <http://1.usa.gov/1u8vDJm> (Limited Spaces)

**Cost:** FREE

**Sponsored By:** Serve DC and OSSE

**Audience:** Teachers, Administrators, Before/After Care,  
Out-of-School Time

## CPR AND FIRST AID

**Core Knowledge Area:** Health, Safety, and Nutrition

**Alignment:** Licensing Requirement

**Date:** Open 7 days a week

**Time:** 9:00am-8:00pm

**Location:** 5212 Drake Place SE  
Washington DC, 20019

**Register by Phone:** Joan Irabor 202.340.0980

**Cost:** Call for Pricing

**Sponsor(s):** Loving Your Heart, LLC

**Audience:** Teachers, Administrators, Before/After Care,  
Out-of-School Time

## PEDIATRIC FIRST AID WITH ADULT, CHILD, AND INFANT CPR

**Core Knowledge Area:** Health, Safety, and Nutrition

**Alignment:** Licensing Requirement

**Date:** August 2<sup>nd</sup>, August 16<sup>th</sup>, September 6<sup>th</sup>, or September 20<sup>th</sup>

**Time:** 9:00am-5:00pm

**Location:** Third Baptist Church  
1547 5<sup>th</sup> Street NW  
Washington, DC 20001

**Register:** 202.604.6508/[divaenterprize@gmail.com](mailto:divaenterprize@gmail.com)

**Cost:** \$50.00:

**Sponsor(s):** Patricia McFadden

**Audience:** Teachers, Administrators, Before/After Care,  
Out-of-School Time

## CPR AND FIRST AID, AED-MOBILE SERVICE

**Core Knowledge Area:** Health, Safety, and Nutrition

**Alignment:** Licensing Requirement

**Date:** By Appointment

**Time:** By Appointment

**Location:** Mobile Service

**Register by:** Call Marcus Pratt 202.701.5705 or email  
[Pratt.Marcus@gmail.com](mailto:Pratt.Marcus@gmail.com)

**Cost:** \$85 per person; group discounts available

**Sponsor(s):** Marcus Pratt

**Audience:** Teachers, Administrators, Before/After Care,  
Out-of-School Time

## CPR AND FIRST AID

**Core Knowledge Area:** Health, Safety, and Nutrition

**Alignment:** Licensing Requirement

**Date:** August 4, 2014 or September 8, 2014

**Time:** 9:00am-12:00pm

**Location:** OSSE  
810 First Street NE, 3<sup>rd</sup> Floor Grand Hall A  
Washington, DC 20002

**Register by Phone:** Donna Thomas 202.689.0429

**Cost:** Call for Pricing

**Sponsor(s):** Donna Thomas

**Audience:** Teachers, Administrators, Before/After Care,  
Out-of-School Time

FREE



Support your families by  
learning how to deliver the  
**ACT Raising Sake Kids Program.**

ACT Workshop Participants will learn how to  
teach parents about:

- Child development
- Roots & consequences of violence in children's lives;
- Positive parenting skills
- Anger and conflict management;
- Media literacy
- Participants will receive a free ACT Kit which includes:
  - ACT Facilitator Manual
  - ACT Parent Handbook
  - Motivational Interviewing Manual
  - Children's Activity Guide
  - Evaluation Guide and more...

## **MUST ATTEND BOTH SESSIONS!**

August 19th and August 26th  
8:30am-4:30pm

750 First Street, NE  
Washington, DC 20002

For more information, contact **Ayesha Gaston**,  
Office Manager, at the APA Violence Prevention Office  
by email at [agaston@apa.org](mailto:agaston@apa.org)

Visit the ACT website at [www.actagainstviolence.org](http://www.actagainstviolence.org)





# Introducing LearnDC

DC's one-stop education resource

LearnDC empowers early care professionals, educators and communities with the knowledge they need – from resources about operating a child development facility to tools for engaging with families.



Start learning today at  
[LearnDC.org](http://LearnDC.org)

An Initiative of



# Flights of Fancy

Early Childhood  
Programs

for school groups  
and families

## Flights of Fancy Story Time

Thursday and Friday at 11:00

Saturday at 11:00 and 1:30

Join us each week for children's stories in  
the National Air and Space Museum.

These programs will introduce aircraft  
and flight, astronomy, rockets, and space  
using museum exhibits, children's  
literature, games, and crafts.

## Planetarium Show

*One World, One Sky: Big Bird's Adventure*

Friday and Sunday at 10:30

Check the calendar of events on  
National Air and Space Museum website  
for this week's schedule

<http://airandspace.si.edu>



Smithsonian  
National Air and Space Museum

These programs are made possible through the generous support of the Conrad N. Hilton Foundation



# Flights of Fancy

Early  
Childhood  
Education Programs

available weekdays  
by reservation

## ***Flights of Fancy Story Time***

**Weekdays at 10:30 and 11:30 by reservation**

Visit the National Air and Space Museum with your class and listen to a story in one of our museum galleries, then explore objects in the gallery, create a model or engage in dramatic play to better understand aircraft, astronomy or space travel. Choose from nine different stories that relate to early childhood curriculum themes like weather, community helpers, astronomy, or transportation.

## **Planetarium Show**

***One World, One Sky: Big Bird's Adventure***  
**Fridays at 10:30**

Join Big Bird and Elmo as they explore the night sky with Hu Hu Zhu, a Muppet from "Zhima Jie," the Chinese co-production of "Sesame Street." Together they take an imaginary trip from Sesame Street to the moon, where they discover how different it is from Earth.

Visit our website for details and reservations.

<http://airandspace.si.edu>



Smithsonian  
National Air and Space Museum

These programs are made possible through the generous support of the Conrad N. Hilton Foundation



**DC Early Intervention Program**

Open to children ages 6 mos. - 3 yrs. • Spaces are limited • Free to residents of DC • Pre-registration is required

# PLAYGROUPS!

Sing! Read! Play! Grow!

Led by a team of Early Intervention professionals, the Strong Start Playgroups offer an opportunity for you & your child to learn and play together in a warm, welcoming environment. Each session includes engaging songs, stories, sensory experiences, motor activities and more -- all tailored to your child's development level. Playgroups are designed to encourage interaction & promote growth across development domains. And best of all -- Playgroups are FUN!

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To register or learn more contact: [jennifer.gee@dc.gov](mailto:jennifer.gee@dc.gov) or 202-538-2153

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# WANT TO LEARN MORE?

## Additional Professional Development Resources

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**Learn DC:** [learnDC.org](http://learnDC.org)

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**DC Early Intervention:** [osse.dc.gov/service/strong-start-dc-early-intervention-program-dc-eip](http://osse.dc.gov/service/strong-start-dc-early-intervention-program-dc-eip)

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**Head Start Information Services:** [eclkc.ohs.acf.hhs.gov/hslc](http://eclkc.ohs.acf.hhs.gov/hslc)

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**ZERO TO THREE:** [zerotothree.org/](http://zerotothree.org/)

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**National Association for the Education of Young Children:** [naeyc.org/](http://naeyc.org/)

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**Council for Professional Recognition:** [cdacouncil.org/](http://cdacouncil.org/)

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**Council for Exceptional Children:** [cec.sped.org/](http://cec.sped.org/)

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**Georgetown University Center for Continuing and Professional Education/ Early Intervention:**  
[scs.georgetown.edu/programs\\_nc/CE0110/early-intervention?dID=5](http://scs.georgetown.edu/programs_nc/CE0110/early-intervention?dID=5)

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